

# MCS/AA Online Learning Schedule

## PreK 3 and 4 year olds

Times	Subjects/Activities	How Parents Can Help
9:00 to 10:00	Teacher Planning	Parent Preparations
10:00 to 10:25	Play Time	
10:30 to 11:00	Literacy Learning Time <ul style="list-style-type: none"> <li>• Teacher will send online resources or videos of self for concept review or practice</li> <li>• Teacher will list hands-on activities or provide worksheets to reinforce concepts</li> </ul>	Make sure your child has the proper space to learn
11:00 to 11:45	Play Time and Lunch	
11:45 to 12:15	Storytime <ul style="list-style-type: none"> <li>• Either through <a href="https://stories.audible.com">https://stories.audible.com</a>, or <a href="http://getepic.com">getepic.com</a>, or from child's own home library.</li> </ul>	Help students select a story, either digital or hard copy. They can be read to or attempt to read themselves.
12:15 to 12:45	Math Learning Time <ul style="list-style-type: none"> <li>• Teacher will send online resources or videos of self for concept review or practice</li> <li>• Teacher will list hands-on activities or provide worksheets to reinforce concepts</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers. If you can, provide objects for counting, sorting, etc.

# Kindergarten

Times	Subjects/Activities	How Parents Can Help
9:00 to 10:00	Teacher Planning	Parent Preparations
10:00 to 11:00	Literacy Learning Time <ul style="list-style-type: none"> <li>• Reading</li> <li>• Phonics</li> <li>• Writing</li> </ul> Teacher will provide assignments either through email, online resources or videos of herself.	Make sure your child has the proper space to learn with no additional distractions.
11:00 to 12:00	Lunch and Break Time	
12:05 to 12:45	Math Learning Time <ul style="list-style-type: none"> <li>• Guided practice of concepts and skills</li> <li>• Independent practice of concepts and skills</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers.
12:45 to 1:15	Storytime <ul style="list-style-type: none"> <li>• Either through <a href="https://stories.audible.com">https://stories.audible.com</a>, <a href="https://time.com/tfk-free/">time.com/tfk-free/</a>, <a href="https://uniteforliteracy.com">uniteforliteracy.com</a>, <a href="https://getepic.com">getepic.com</a>, or from child's own home library.</li> </ul>	Help students select a story, either digital or hard copy. They can be read to or attempt to read themselves.

## First Grade

Times	Subjects/Activities	How Parents Can Help
9:00 to 10:00	Teacher Planning	Parent Preparations
10:00 to 11:00	Literacy Learning Time <ul style="list-style-type: none"> <li>• Reading</li> <li>• Phonics</li> <li>• Writing</li> </ul> Teacher will provide assignments either through email, online resources or videos of herself.	Make sure your child has the proper space to learn with no additional distractions.
11:00 to 12:00	Lunch and Break Time	
12:05 to 12:45	Math Learning Time <ul style="list-style-type: none"> <li>• Guided practice of concepts and skills</li> <li>• Independent practice of concepts and skills</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers.
12:45 to 1:15	Storytime <ul style="list-style-type: none"> <li>• Either through <a href="https://stories.audible.com">https://stories.audible.com</a>, <a href="https://time.com/tfk-free/">time.com/tfk-free/</a>, <a href="https://uniteforliteracy.com">uniteforliteracy.com</a>, <a href="https://getepic.com">getepic.com</a>, or from child's own home library.</li> </ul>	Help students select a story, either digital or hard copy. They can be read to or attempt to read themselves.

## Second Grade

<b>Times</b>	<b>Subjects/Activities</b>	<b>How Parents Can Help</b>
9:00 to 10:00	Teacher Planning	Parent Preparations
10:00 to 11:00	Literacy Learning Time <ul style="list-style-type: none"> <li>• Reading</li> <li>• Phonics</li> <li>• Writing</li> </ul> Teacher will provide assignments either through email, online resources or videos of herself.	Make sure your child has the proper space to learn with no additional distractions.
11:00 to 12:00	Lunch and Break Time	
12:05 to 12:45	Math Learning Time <ul style="list-style-type: none"> <li>• Guided practice of concepts and skills</li> <li>• Independent practice of concepts and skills</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers.
12:45 to 1:15	Storytime <ul style="list-style-type: none"> <li>• Either through <a href="https://stories.audible.com">https://stories.audible.com</a>, <a href="https://time.com/tfk-free/">time.com/tfk-free/</a>, <a href="https://uniteforliteracy.com">uniteforliteracy.com</a>, <a href="https://getepic.com">getepic.com</a>, or from child's own home library.</li> </ul>	Help students select a story, either digital or hard copy. They can be read to or attempt to read themselves.

## 3<sup>rd</sup> Grade

<b>Times</b>	<b>Subjects/Activities</b>	<b>How Parents Can Help</b>
9:00 to 10:00	Teacher Planning	Parent Preparations
10:00 to 11:00	Literacy Learning Time <ul style="list-style-type: none"><li>• Reading</li><li>• Phonics</li><li>• Writing</li></ul> Teacher will provide assignments either through email, online resources or videos of herself.	Make sure your child has the proper space to learn with no additional distractions.
11:00 to 12:00	Lunch and Break Time	
12:05 to 12:45	Math Learning Time <ul style="list-style-type: none"><li>• Guided practice of concepts and skills</li><li>• Independent practice of concepts and skills</li></ul>	Provide support and allow students to have a progressive struggle without providing answers.
12:45 to 1:15	Storytime <ul style="list-style-type: none"><li>• Either through <a href="https://stories.audible.com">https://stories.audible.com</a>, <a href="https://time.com/tfk-free/">time.com/tfk-free/</a>, <a href="https://uniteforliteracy.com">uniteforliteracy.com</a>, <a href="https://getepic.com">getepic.com</a>, or from child's own home library.</li></ul>	Help students select a story, either digital or hard copy. They can be read to or attempt to read themselves.

## 4<sup>th</sup> Grade

Times	Subjects/Activities	How Parents Can Help
9:00 to 10:00	Teacher Planning	Parent Preparations
10:00 to 11:30	Language Arts <ul style="list-style-type: none"> <li>• Reading</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Writing</li> </ul> Teacher will provide assignments either through email, online resources or videos of herself.	Make sure your child has the proper space to learn with no additional distractions. Students should be reading independently for at least 30 minutes a day. Students have access to <a href="http://time.com/tfk-free">time.com/tfk-free</a> , <a href="http://uniteforliteracy.com">uniteforliteracy.com</a> , and <a href="http://getepic.com">getepic.com</a> .
11:30 to 12:30	Lunch and Break Time	
12:35 to 1:30	Math <ul style="list-style-type: none"> <li>• Guided practice of concepts and skills</li> <li>• Independent practice of concepts and skills</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers.
1:30 to 2:00	Salat Time	
2:00 to 2:45 (to be added at a later date)	Science or Social Studies <ul style="list-style-type: none"> <li>• Either through live sessions or emailed assignments with all instructions outlined.</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers.

## 5<sup>th</sup> Grade

Times	Subjects/Activities	How Parents Can Help
9:00 to 10:00	Teacher Planning	Parent Preparations
10:00 to 11:30	Language Arts <ul style="list-style-type: none"> <li>• Reading</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Writing</li> </ul> Teacher will provide assignments either through email, online resources or videos of herself.	Make sure your child has the proper space to learn with no additional distractions. Students should be reading independently for at least 30 minutes a day. Students have access to <a href="http://time.com/tfk-free">time.com/tfk-free</a> , <a href="http://uniteforliteracy.com">uniteforliteracy.com</a> , and <a href="http://getepic.com">getepic.com</a> .
10:45 to 10:55	Break	
10:55 to 11:30	Continue Language Arts	
11:30 to 12:30	Lunch and Break Time	
12:35 to 1:30	Math <ul style="list-style-type: none"> <li>• Guided practice of concepts and skills</li> <li>• Independent practice of concepts and skills</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers.
1:30 to 2:00	Salat Time	
2:00 to 2:45 (to be added at teacher's discretion)	Science or Social Studies <ul style="list-style-type: none"> <li>• Either through live sessions or emailed assignments with all instructions outlined.</li> </ul>	Provide support and allow students to have a progressive struggle without providing answers.

## 6<sup>th</sup> Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9:00 - 9:45</b>	**	**	**	**	**
<b>10:00 – 10:45</b>	Math	Math	Math	Math	Math
<b>11:00 – 11:45</b>	English	Science	Science	English	Science
<b>11:45 – 12:30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12:30 – 1:15</b>	Science	English	English	Science	English
<b>1:15 – 1:40</b>	<b>SALAT</b>				
<b>1:40 – 2:15</b>	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
<b>2:20 – 3:00</b>	**	**	**	**	**

\*\*Reserved for Computer, Art, PE, Islamic Studies, Quran, Arabic

## 7<sup>th</sup> Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9:00 – 9:45</b>	**	**	**	**	**
<b>10:00 - 10:45</b>	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
<b>11:00 - 11:45</b>	Science	Science	Science	Science	Science
<b>11:45 - 12:30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12:30 - 1:15</b>	English	**	**	English	**
<b>1:15 - 1:40</b>	<b>SALAT</b>				
<b>1:40 - 2:15</b>	**	English	English	**	English
<b>2:20 – 3:00</b>	Math	Math	Math	Math	Math

\*\*Reserved for Computer, Art, PE, Islamic Studies, Quran, Arabic



## 8<sup>th</sup> Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	**	**	**	**	**
10:00 - 10:45	Science	Science	Science	Science	Science
11:00 - 11:45	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
11:45 - 12:30	English	Lunch	Lunch	English	Lunch
12:30 - 1:15	Lunch	**	**	Lunch	**
1:15 - 1:40	<b>SALAT</b>				
1:40 - 2:15	Math	Math	Math	Math	Math
2:20 - 3:00	**	English	English	**	English

\*\*Reserved for Computer, Art, PE, Islamic Studies, Quran, Arabic

## 9<sup>th</sup> Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
10:00 - 10:45	Math	Math	Math	Math	Math
11:00 - 11:45	Health	Health	Health	Health	Health
11:45 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:15	English	English	English	English	English
1:15 - 1:40	<b>SALAT</b>				
1:40 - 2:15	Science	Science	Science	Science	Science
2:20 - 3:00	**	**	**	**	**

\*\*Reserved for Computer, Art, PE, Islamic Studies, Quran, Arabic

## 11<sup>th</sup> Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	English	English	English	English	English
10:00 - 10:45	Health	Health	Health	Health	Health
11:00 - 11:45	Math	Math	Math	Math	Math
11:45 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:15	Science	Science	Science	Science	Science
1:15 - 1:40	<b>SALAT</b>				
1:40 - 2:15	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
2:20 - 3:00	**	**	**	**	**

\*\*Reserved for Computer, Art, PE, Islamic Studies, Quran, Arabic

## 12<sup>th</sup> Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	Math	Math	Math	Math	Math
10:00 - 10:45	**	**	**	**	**
11:00 - 11:45	English	English	English	English	English
11:45 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:15	Science	Science	Science	Science	Science
1:15 - 1:40	<b>SALAT</b>				
1:40 - 2:15	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
2:20 - 3:00	**	**	**	**	**

\*\*Reserved for other online studies, Computer, Art, PE, Islamic Studies, Quran, Arabic